# SOUTHWESTERN COLLEGE SUMMER 2024 PhD Program BOOK LIST

#### FOR VPRL 651

## SELF-DIRECTED STUDY I – 3 Unit Version

(Harkcom & Hauk)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing portion of VPRL 651 will utilize these resources:

\$45 American Psychological Association. (2021). eBundle: Mastering APA style student workbook (7th ed.) AND Concise Guide to the APA 7<sup>th</sup> edition.

American Psychological Association.

Perpetual access ebundle, Published on the VitalSource platform. [No ISBN] https://apastyle.apa.org/products/mastering-apa-style-student-workbook-plus-concise-guide

No college-offered electronic access available.

\$17 Goldberg, Natalie. (2016). Writing down the bones: Freeing the writer within (30<sup>th</sup> anniv. ed.). Shambhala. ISBN 978-0877733751

\*LIMITED ACCESS ELECTRONICALLY\*
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1363177&site=ehost-live&scope=site&ebv=EK&ppid=Page-\_-1

\$50 Prinz, Patricia, & Arnbjörndóttir, Birna. (2021). *The art and architecture of academic writing*. John Benjamins Publications. ISBN 978-9027207517 doi: https://doi.org/10.1075/z.231

\*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

https://search.ebscohost.com/login.aspx?direct=true&db =nlebk&AN=2996463&site=ehostlive&scope=site&ebv=EB&ppid=pp\_frontcover \$84 Van Galen, J. A. & Sablan, J. (Eds.). (2020).

\*\*Amplified voices, intersecting identities:

\*\*First-Gen PhDs navigating institutional power in early academic careers

(Volumes 1 & 2). Brill. ISBN 9789004445116 and 978-9004414723

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https://search.ebscohost.com/login.aspx?direc
t=true&db=nlebk&AN=2661815&site=ehostlive&scope=site&ebv=EB&ppid=pp\_C
Unlimited Use Volume 2 ebook:
https://search.ebscohost.com/login.aspx?direc
t=true&db=nlebk&AN=2661758&site=ehostlive&scope=site&ebv=EB&ppid=pp\_C

Other materials, articles, and selections from other books provided in Populi online.

#### **FOR VPRL 660**

# RESEARCH METHODS I: PATHWAYS OF INSIGHT (Brusaferro)

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. ISBN 978-1433832178

No college-provided electronic access available. We suggest getting the spiral bound version.

\$25 Create a collage labyrinth [Kit with Workbook, Videos, and Patterns].
Catherine Anderson (2015). Creative Pilgrimage.
https://www.creativepilgrimage.com/onlinecourses/create-a-collage-labyrinth

[Or adapt a parallel labyrinth pattern such as Chartres, open source]

# SOUTHWESTERN COLLEGE SUMMER 2024 PhD Program BOOK LIST

- \$33.95 Transforming self and others through research: Transpersonal research methods and skills for the human sciences and humanities. Rosemary Anderson & William Braud. (2011). State University of New York Press. ISBN 978-1438436722
  - \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

    https://search.ebscohost.com/login.aspx?direct=tr

    ue&db=nlebk&AN=389523&site=ehostlive&scope=site&ebv=EB&ppid=pp Cover
- \$65 Introduction to intersectional qualitative research. Jennifer Esposito & Venus Evans-Winters. (2022). Sage Publications.
  ISBN 978-1544348520
- \$68.95 The authentic dissertation: Alternative ways of knowing, research, and representation. Four Arrows (Don Trent Jacobs). (2008). Routledge.
  ISBN 978-0415442237
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*
  https://search.ebscohost.com/login.aspx?direct=tr
  ue&db=nlebk&AN=275461&site=ehostlive&scope=site&ebv=EB&ppid=pp\_C
- \$29.95 Body and Earth: An experiential guide.

  Andrea Olsen. (2020). Wesleyan
  University Press. [Earlier Printings from
  University Press of New England are also
  fine to use]
  ISBN 978-0819579461

Some materials provided from
Johnny Saldaña. (2021). The Coding Manual for
Qualitative Researchers, Fifth Edition.
Sage Publications.
ISBN 978-1529731743

Other materials, articles, and selections from other books provided in Populi online.

#### FOR VPRL 681

# <u>SELF-DIRECTED STUDY II – 3 Unit Version</u> (Harkcom & Hauk)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing portion of VPRL 681 will utilize these resources:

- \$17 Alison, Jane. (2019). Meander, spiral, explode: Design and pattern in narrative. Catapult. ISBN 978-1948226134

  \*LIMITED ACCESS ELECTRONICALLY\*
  https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2012212&site=ehost-live&scope=site&ebv=EK&ppid=Page-\_\_-1
- \$0 Cuff, Lindsay. (2024). Writing place: A scholarly writing textbook. University of British Columbia. Free online ebook:
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*
  https://pressbooks.bccampus.ca/writingplace/
- \$35 Garcia, Romeo, & Baca, Damian. (Eds.). (2019). *Rhetorics elsewhere and otherwise: Contested modernities, decolonial visions*. National Council of Teachers of English. ISBN 978-0814141410
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

  https://search.ebscohost.com/login.aspx?direct=tr
   ue&db=nlebk&AN=3586373&site=ehostlive&scope=site&ebv=EK&ppid=Page-\_\_-1
- \$59 Diversi, Marcelo, & Moreira, Claudio. (2009). Betweener talk: Decolonizing knowledge production, pedagogy, and praxis. Routledge.
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

# SOUTHWESTERN COLLEGE SUMMER 2024 PhD Program BOOK LIST

https://search.ebscohost.com/login.aspx?direct= true&db=nlebk&AN=398659&site=ehostlive&scope=site&ebv=EB&ppid=pp\_Cover

- \$0 Gurevich, Andy. (2023). Culturally responsive composition: A writer's handbook. MHCC Library Press.
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

  https://mhcc.pressbooks.pub/culturallyresponsive
  composition/
- \$50 Prinz, Patricia, & Arnbjörndóttir, Birna. (2021). *The art and architecture of academic writing*. John Benjamins Publications. ISBN 978-9027207517 doi: https://doi.org/10.1075/z.231
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

  https://search.ebscohost.com/login.aspx?direct=true
  &db=nlebk&AN=2996463&site=ehostlive&scope=site&ebv=EB&ppid=pp\_frontcover
- \$84 Van Galen, J. A. & Sablan, J. (Eds.).
  (2020). Amplified voices, intersecting identities: First-gen PhDs navigating institutional power in early academic careers (Volumes 1 & 2). Brill. ISBN 978-9004445116 and 978-9004414723

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Unlimited Use Volume 1 ebook:

https://search.ebscohost.com/login.aspx?direct=true
&db=nlebk&AN=2661815&site=ehostlive&scope=site&ebv=EB&ppid=pp\_C
Unlimited Use Volume 2 ebook:
https://search.ebscohost.com/login.aspx?direct=true
&db=nlebk&AN=2661758&site=ehostlive&scope=site&ebv=EB&ppid=pp\_C

- \$123 Walton. D. (2006). Fundamentals of critical argumentation. Cambridge University Press. ISBN
- \*\*UNLIMITED ACCESS ELECTRONICALLY\*\*

  https://search.ebscohost.com/login.aspx?direct=true
  &db=nlebk&AN=148129&site=ehostlive&scope=site&ebv=EB&ppid=pp\_142

Other materials, articles, and selections from other books provided in Populi online.

## FOR VPRL 780 & 790 SERIES COURSES

Regenerative Visionary Project II: Action and Regenerative Visionary Project III: Reflection series courses have independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their action generation/data gathering methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals.