

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.swc.edu/cares-act-report/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.swc.edu/cares-act-report/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.swc.edu/cares-act-report/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| | | | | | | |
|-------------------|----------|---------|-------|----------------|-----|---------------------|
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
|-------------------|----------|---------|-------|----------------|-----|---------------------|

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes

No

i) Other

Yes

No

If yes, please specify

Specify

Application allowed for for other unmet needs as detailed in the applicant's narrative.

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes

No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

| File Name | Size | Last Modified |
|--|---------|----------------------|
| methodology to calculate award amounts.pdf | 86.3 KB | 5/4/2022, 5:39:06 PM |

Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

| File Name | Size | Last Modified |
|--|----------|-----------------------|
| student disb notice 11-29-21.pdf | 207.0 KB | 5/3/2022, 11:09:41 AM |
| student disb notice sample 3-30-21.pdf | 134.0 KB | 5/3/2022, 11:09:40 AM |
| student disb notice sample 7-12-21.pdf | 209.9 KB | 5/3/2022, 11:09:41 AM |

Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports

(reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

0

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

0

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

235

Number of Graduate part-time recipients

64

Total number of Students

299

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid

grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

0

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

0

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

68

Number of Graduate part-time recipients

12

Total number of Students

80

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as
Emergency Financial Aid Grants?**

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 63,528

Amount disbursed to Graduate part-time recipients

\$ 8,050

Total amount disbursed to Students

\$71,578.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount disbursed directly to students as
Emergency Financial Aid Grants?**

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 9,347

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$9,347.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants
applied to satisfy student's outstanding account balances?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students
who directly received Emergency Financial Aid Grants.*

Amount disbursed to Undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$0

Amount disbursed to Undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$0

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
56

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
18.73%

- c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
1


- i) 🕒 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
1.25%

Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

3

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,200

Average HEERF Amount Awarded

\$1,200.00

Asian

Enrolled student count (unduplicated)

3

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

1

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Hispanic/Latino

Enrolled student count (unduplicated)

35

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

14

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 13,986

Average HEERF Amount Awarded

\$999.00

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

184

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

57

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 55,355

Average HEERF Amount Awarded

\$971.14

Two or more races

Enrolled student count (unduplicated)

16

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

6

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 8,400

Average HEERF Amount Awarded

\$1,400.00

Race/ethnicity unknown

Enrolled student count (unduplicated)

55

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,000

Average HEERF Amount Awarded

\$1,000.00

Nonresident alien

Enrolled student count (unduplicated)

2

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 720

Average HEERF Amount Awarded

\$720.00

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

22

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 3,800

Average HEERF Amount Awarded

\$760.00

Women

Enrolled student count (unduplicated)

277

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

76

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 77,361

Average HEERF Amount Awarded

\$1,017.91

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0


Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

281

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

77

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 79,425

Average HEERF Amount Awarded

\$1,031.49

Ages 24 and younger

Enrolled student count (unduplicated)

18

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,736

Average HEERF Amount Awarded

\$434.00

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Institutional Expenditures ^

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of

| | |
|-----|----|
| Yes | No |
|-----|----|

plant, academic programs,
residential programs, future
institutional aid)?

- 1) If no, are HEERF program funds
being reserved for use as needed?

Yes

No

- i) If no HEERF program funds are being reserved, please explain your
institution's approach:

All our funds were expended by 12/31/2021. In March 2022 \$8,005 of (a)
(3) money was returned through G5 due to an error in the year one lost
revenue calculation. If it is still possible to access those funds, we would

- b) Provide the total amount of HEERF funds expended during the reporting
period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$9,347.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

**Using Emergency Financial Aid Grants to cover student outstanding
account balances for costs such as debt forgiveness, room, board,
tuition, or fees.**

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

**Indirect cost recovery/facilities and administrative costs charged on
the grants.**

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Covering the cost of providing additional technology hardware to

students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing

campus hours of operations.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional d...
\$ 1,562

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...
\$ 32,074

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or

extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...
\$ 40,699

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional d...
\$ 2,231

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

SWC purchased masks, tests kits and air filtration systems . It also implemented many non-monetary policies such as requiring vaccinations or waivers for all on ground staff, faculty and students. It

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

SWC is a graduate level only institution. It does not offer need based federal, state or institutional aid. EFC is not a factor for non need based awards.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...
\$ 0

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 4,606

Explanatory Notes

Funds were used for online course development and enhanced campus security needed during state stay at home orders.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...
\$ 0

Amount in (a)(3) dollars, if appli...
\$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...
\$90,519.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$90,519.00

Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic
Resources
Estimated Amount
\$ 0

Unpaid student
accounts
receivable or
other student
account
debts
(including
tuition, fees,
and

Room and
board
Estimated Amount
\$ 0

Enrollment
declines,
including
reduced
tuition, fees,
and
institutional
charges
Estimated Amount
\$ 0

Supported
research
Estimated Amount
\$ 0

institutional
charges)
Estimated Amount
\$ 0

Summer terms
and camps
Estimated Amount
\$

Auxiliary services
sources
Estimated Amount
\$ 0

Cancelled
ancillary events
Estimated Amount
\$ 0

Disruption of
food service
Estimated Amount
\$ 0

Dormitory
services
Estimated Amount
\$ 0

Childcare
services
Estimated Amount
\$ 0

Use of facilities or
venues, including
external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious worship)
Estimated Amount
\$ 0

Bookstore
revenue
Estimated Amount
\$ 0

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating
revenue
Estimated Amount
\$ 0

Total (a)(1) lost
revenue funds
\$ 0

Total (a)(2) lost
revenue funds
\$ 0

Total (a)(3) lost
revenue funds
\$ 0

TOTAL LOST
REVENUE
HEERF
\$0.00

*Estimated amounts need
to sum to amounts
reported in 9b*



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

299

Number of degree/cert. seeking students who completed a program at

your institution

Students Completed

66

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

221

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

12

Pell grant status (undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2020 



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2019 



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
0

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Calendar year 2020 ⓘ



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawn

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawn

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) 

NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawn

Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
277

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
61

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at

the end of the reporting period is not a withdraw record)

Students Did Not Complete

206

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

10

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

22

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

5

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

15

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

2

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

281

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

66

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

204

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

11

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

18

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

17

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

1

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020



b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdraw

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdraw

Calendar year 2019



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed


Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdraw

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdraw

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete

calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- | | | |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
| 11 | 13 | 14 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 | | |
| 15 | | |

Non-Instructional Staff

- | | | |
|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 |
| 25 | 27 | 26 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021 | | |
| 27 | | |

Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer

distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

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d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

| | |
|-----|----|
| Yes | No |
|-----|----|