



SOUTHWESTERN COLLEGE & NEW EARTH INSTITUTE



CONSCIOUSNESS-CENTERED GRADUATE SCHOOL
3960 San Felipe Road, Santa Fe, New Mexico 87507 www.swc.edu

The mission of Southwestern College is *Transforming Consciousness through Education*.

This schedule lists required classes for SUMMER Quarter 2025 for all students enrolled in the PhD in Visionary Practice and Regenerative Leadership. Tuition per quarter unit is \$835. There is an educational resource fee of \$300 per quarter of attendance.

For information on Financial Aid, contact financialaid@swc.edu

For assistance with registration, contact collegeregistrar@swc.edu

For all other support, contact PhD Program Director annfilemyr@swc.edu

REGISTRATION INFORMATION

Cohort 2 entered Fall 2023. Cohort 3 entered Fall 2024.

Doctoral Candidates refers to the five students advancing with their Wisdom Councils this summer.

ONLINE REGISTRATION FOR ALL FULL-TIME STUDENTS is TUESDAY, MAY 27, 9am–12pm MT.

Full-time Dissertating students enroll in this course: VPRL 910

Full-time Dissertating students seeking continuation enroll in this course: VPRL 920

Full-time Doctoral Candidates* enroll in this course: VPRL 780.

Cohort 3 Full-time students* enroll in both courses: VPRL 660 and VPRL 681.

ONLINE REGISTRATION FOR ALL PART-TIME STUDENTS is WEDNESDAY, MAY 28, 9am–12pm MT.

Part-time Doctoral Candidates* enroll in this course: VPRL 780-A.

Cohort 2 Part-time students* enroll in VPRL 660.

Cohort 3 Part-time students* enroll in VPRL 651.

**Note there are students in each cohort on individualized Program Planners. Please consult your program planner in Populi or meet with your academic advisor (Marna Hauk or Ann Filemyr) if you have any questions about registration.*

SUMMER 2025 SCHEDULE

VPRL 651 SELF-DIRECTED STUDY AND SCHOLARLY WRITING I

Self-Directed Topic Component: SDS Faculty

Scholarly Writing Component: Larry Harkcom & Marna Hauk, PhD

Wednesdays, 6/25 - 8/27, 4-5:15pm MT

\$2505/3 quarter units

Per Learning Contract

Zoom Synchronous

VPRL 660 RESEARCH METHODS I: PATHWAYS OF INSIGHT

\$2505/3 quarter units

Rose Brusaferro, PhD

Mondays, 6/23-8/25, 4-7 pm MT

Zoom Synchronous

VPRL 681 SELF-DIRECTED STUDY AND SCHOLARLY WRITING II

\$2505/3 quarter units

Self-Directed Topic Component: SDS Faculty

Per Learning Contract

Scholarly Writing Component: Larry Harkcom & Marna Hauk, PhD

Wednesdays, 6/25-8/27, 5:30-6:45pm MT

Zoom Synchronous

VPRL 780 REGENERATIVE VISIONARY PROJECT II: ACTION

\$5010/6 quarter units

Wisdom Council Faculty: Midwife, Lotus, Source

Varied Schedules

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates to Wisdom Council and tri-weekly reports to Wisdom Council and VPRL Program Leadership.

VPRL 780-A REGENERATIVE VISIONARY PROJECT II-A: ACTION

\$2505/3 quarter units

Wisdom Council Midwife Faculty

Varied Schedules

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates to Wisdom Council and tri-weekly reports to Wisdom Council and VPRL Program Leadership.

VPRL 910 WRITING THE DISSERTATION III: REVISION, COMPLETION, REFLECTION, LAUNCH

\$5010/6 quarter units

Wisdom Council Faculty: Midwife, Lotus, Source

Varied Schedules

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates and major revisions with revision charting to Wisdom Council and VPRL Program Leadership.

VPRL 920 DISSERTATION CONTINUATION

\$2505/3 quarter units

Wisdom Council Faculty: Midwife, Lotus, Source

Varied Schedules

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates and major revisions with revision charting to Wisdom Council and VPRL Program Leadership.

NOTE: All On-Ground and Zoom Synchronous class times are Mountain Time (MT).

VPRL COURSE DESCRIPTIONS

SUMMER TERM 2025

VPRL 651 Self-Directed Study I

3 doctoral units

In order to advance their mastery of knowledge, skills, and/or related areas in their visionary project and doctoral program, students will select a specific area of focus for a deeper exploration with the support and guidance of a selected subject matter expert and with oversight from their Faculty Mentor. Required readings, viewings, and assignments will be agreed upon prior to the beginning of the quarter and the Self-Directed Study form will be completed and approved detailing specific course objectives, work to be completed, and a rationale. Students may identify an appropriate workshop, seminar, or other existing program to help satisfy this requirement. One hundred hours will be focused on the topic of the Self-Directed Study. This can include contact time with the instructor plus reading, writing, community engagement, creative work, etc. An additional 50 hours will be dedicated to building skill in scholarly writing. Students will complete a final academic paper along with a short, written reflection to integrate their learning into their doctoral trajectory.

VPRL 660 Research Methods I: Pathways of Insight

3 doctoral units

Transformative journeys begin with transformative questions. This course prepares the doctoral researcher to engage in exploring and designing transformative inquiry and a personally resonant insight-path characterized by vigor, vibrance, ethics, the deep imagination, and relevance. This class marks the researcher-inquirer as engaging in transformative and disruptive paradigms. The inquirer is characterized as an active, co-creative agent of revelation and change, deeply sensing meaning and the subtle dimensions of the transformative processes concurrent at multiple scales in and through the researcher-inquirer, the sensing Earth, living biocultural communities, and the universe in becoming. Students engage with ten possible paths of inquiry to clarify their positionality, sources of insight, and deep curiosities. Inquirers explore how others have journeyed with deep questions to innovative vibrant action, across methods and creative means. They gain familiarity with different methods and designs while initiating and cultivating a systems-informed, multi-scale, and multi-modal journaling and reflection process. Students support each other through collaborative inquiry, to clarify their own centering questions, to engage with the numinous, and to seek out relevant bodies and exemplars of innovation. The students generatively co-design catalytic creativity processes and discussion seeds to nurture mutual learning and engagement. Ethics, social and environmental justice, and Indigenous knowledge approaches are threaded throughout the learning. The course culminates in synthesis presentations and papers that deepen pathways of insight and collective intelligence.

VPRL 681 Self-Directed Study II

3 doctoral units

In order to advance their mastery of knowledge, skills, and/or related areas in their visionary project and doctoral program, students will select a specific area of focus for a deeper exploration with the support and guidance of a selected subject matter expert and with oversight from their Faculty Mentor. Required readings, viewings, and assignments will be agreed upon prior to the beginning of the quarter and the Self-Directed Study form will be completed and approved detailing specific course objectives, work to be completed, and a rationale. Students may identify an appropriate workshop, seminar, or other existing program to help satisfy this requirement. One hundred hours will be focused on the topic of the Self-Directed Study. This can include contact time with the instructor plus reading, writing, community engagement, creative work, etc. An additional 50 hours will be dedicated to building skill in scholarly writing. Students will complete a final academic paper along with a short, written reflection to integrate their learning into their doctoral trajectory.

VPRL 780 Regenerative Visionary Project II: Action***6 doctoral units***

As a fruit of mindful design and supported articulation, the journey of the visionary and regenerative leader in the Southwestern program culminates in the realization of the visionary project. In this term, the student leads their regenerative visionary project enacted in the field: whether through community engagement, conducting interviews or focus groups, facilitating design charrettes, or social entrepreneurship; or through piloting a project, a systems intervention, the making of new creative work, or a self-cultivation initiative. The visionary project action process is dynamic, and by design seeks feedback, input, guidance, and/or evaluation from members of the contexting community(ies) — or from engaged participants. So, as the student enacts vision and regeneration, they expand their circles of insight. A critical dimension of the quarter of the visionary project action involves maintaining a daily fieldwork journal. The student also produces an update reporting progress, actions, and initial insights at least every three weeks for their Wisdom Council dissertation committee. The term concludes with the sharing of the fieldworking journal with their Wisdom Council, plus a final summary of action. This term of action prepares the student for the next term of reflection on their visionary project.

VPRL 780-A Regenerative Visionary Project II-A: Action***3 doctoral units***

As a fruit of mindful design and supported articulation, the journey of the visionary and regenerative leader in the Southwestern program culminates in the realization of the visionary project. In this term, the student begins to lead their regenerative visionary project enacted in the field: whether through community engagement, conducting interviews or focus groups, facilitating design charrettes, or social entrepreneurship; or through piloting a project, a systems intervention, the making of new creative work, or a self-cultivation initiative. The visionary project action process is dynamic, and by design seeks feedback, input, guidance, and/or evaluation from members of the contexting community(ies) — or from engaged participants. So, as the student enacts vision and regeneration, they expand their circles of insight. A critical dimension of regenerative visionary project action involves maintaining a daily fieldwork journal. The student also produces an update reporting progress, actions, and initial insights at least every three weeks for their Wisdom Council dissertation committee. The term concludes with the sharing of the fieldworking journal with their Wisdom Council, plus a summary of action.

VPRL 910 Writing the Dissertation III: Revision, Completion, Reflection, Launch***6 doctoral units***

The visionary and regenerative leader enters their culminating term at Southwestern with the engagement and support of their Wisdom Council, engaging in a full review and final revision of their dissertation document. The term kicks off in the first week with a meeting of the full Wisdom Council giving their feedback and markup at that time. Taking in feedback from the wisdom of their full committee, the student engages in an immersive and iterative revision, tracking and documenting changes in a table of changes for clarity and to evidence responsiveness. With the support and frequent meetings with their Midwife/Coach, the committee chair, the student creates timelines and prioritizes changes and planning for completion. By the final week of the quarter, the Wisdom Council will meet again and endorse and celebrate the final dissertation. In addition to the revised dissertation, completely ready and publishable via ProQuest, students also develop a “Launch Plan” to launch their dissertation writing and the subsequent project, practice, publication, and/or worldwork they are imagining into being. This Launch Plan will include attention to timelines, resources, and goals. It will also map the social networks and regenerative pathways to support the birth of this work into the world.

VPRL 920 Dissertation Continuation***3 doctoral units***

Dissertations offer conceptual frameworks and methods for fieldwork, share findings, and offer recommendations for innovations in visionary practice and regenerative leadership. Continuing doctoral

students in the dissertation phase are supported by their Midwife (doctoral committee chair) and Wisdom Council (committee) in the birthing of their written work. Iterations of writing, refinement, review, and revision sustain progress on the final written offering of the Southwestern doctoral journey. Continued progress on tight, clear writing, strong substantiation and exemplification, and insightful visualizations are the hallmarks of this process. Students utilize project management to hone their documents and appendices. They lead collaboratively with their Wisdom Council and embedding communities to make significant progress on their goals and the articulation of their regenerative visionary practice.

SOUTHWESTERN COLLEGE SUMMER 2025 VPRL PHD PROGRAM BOOK LIST

FOR VPRL 651

SELF-DIRECTED STUDY AND SCHOLARLY WRITING I (Harkcom & Hauk)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing portion of VPRL 651 will utilize these resources:

REQUIRED

- \$45** American Psychological Association. (2019). **Publication manual of the American Psychological Association (7th ed.)**. American Psychological Association. ISBN 978-1433832178
No college-provided electronic access available. This refers to the FULL 7th edition, **not** the Concise Guide. We suggest getting the spiral bound version of the Full 7th edition. If you don't have this book by now, **you MUST get a physical copy of it for this class.**
- \$17** Goldberg, Natalie. (2016). **Writing down the bones: Freeing the writer within (30th anniv. ed.)**. Shambhala. ISBN 978-0877733751
LIMITED ACCESS ELECTRONICALLY
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1363177&site=ehost-live&scope=site&ebv=EK&ppid=Page_1
- \$50** Prinz, Patricia, & Arnbjörndóttir, Birna. (2021). **The art and architecture of academic writing**. John Benjamins Publications. ISBN 978-9027207517
doi: <https://doi.org/10.1075/z.231>
UNLIMITED ACCESS ELECTRONICALLY
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2996463&site=ehost-live&scope=site&ebv=EB&ppid=pp_frontcover
- \$84** Van Galen, J. A. & Sablan, J. (Eds.). (2020). **Amplified voices, intersecting identities: First-Gen PhDs navigating institutional power in early academic careers** (Volumes 1 & 2). Brill. ISBN 978-9004445116 and 978-9004414723 **UNLIMITED ACCESS ELECTRONICALLY**
Unlimited Use Volume 1 ebook:
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2661815&site=ehost-live&scope=site&ebv=EB&ppid=pp_C
Unlimited Use Volume 2 ebook:
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2661758&site=ehost-live&scope=site&ebv=EB&ppid=pp_C

RECOMMENDED

- \$45** American Psychological Association. (2021). **eBundle: Mastering APA style student workbook (7th ed.) AND Concise Guide to the APA 7th edition**. American Psychological Association. Perpetual access ebundle, Published on the VitalSource platform. [No ISBN] <https://apastyle.apa.org/products/mastering-apa-style-student-workbook-plus-concise-guide>
No college-offered electronic access available.

Other materials, articles, and selections from other books provided in Populi online.

FOR VPRL 660

RESEARCH METHODS I: PATHWAYS OF INSIGHT (Brusaferro)

- \$45** American Psychological Association. (2019). **Publication manual of the American Psychological Association (7th ed.)**. American Psychological Association. ISBN 978-1433832178
*No college-provided electronic access available. This refers to the FULL 7th edition, **not** the Concise Guide. We suggest getting the spiral bound version of the Full 7th edition. If you don't have this book by now, **you MUST get a physical copy of it for this class.***
- \$0** Anderson, Rosemarie, & Braud, William. (2011). **Transforming self and others through research: Transpersonal research methods and skills for the human sciences and humanities**. State University of New York Press.
****UNLIMITED ACCESS ELECTRONICALLY****:
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=389523&site=ehost-live&scope=site&ebv=EB&ppid=pp_Cover
- \$65** Esposito, Jennifer, & Evans-Winters, Venus. (2022). **Introduction to intersectional qualitative research**. Sage Publications. **STUDENTS MUST PURCHASE A PHYSICAL COPY OF THIS CORE TEXTBOOK.**
- \$29.95** Olsen, Andrea. (2020). **Body and earth: An experiential guide**. Wesleyan University Press.
[Earlier versions will also work.] [Some chapter PDFs are available electronically.]

FOR VPRL 681

SELF-DIRECTED STUDY AND SCHOLARLY WRITING II (Harkcom & Hauk)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing portion of VPRL 681 will utilize these resources:

- \$45** American Psychological Association. (2019). **Publication manual of the American Psychological Association (7th ed.)**. American Psychological Association. ISBN 978-1433832178
*No college-provided electronic access available. This refers to the FULL 7th edition, **not** the Concise Guide. We suggest getting the spiral bound version of the Full 7th edition. If you don't have this book by now, **you MUST get a physical copy of it for this class.***
- \$0** Cuff, Lindsay. (2024). **Writing place: A scholarly writing textbook**. University of British Columbia. Free online ebook:
****UNLIMITED ACCESS ELECTRONICALLY**** <https://pressbooks.bccampus.ca/writingplace/>
- \$35** Garcia, Romeo, & Baca, Damian. (Eds.). (2019). **Rhetorics elsewhere and otherwise: Contested modernities, decolonial visions**. National Council of Teachers of English. ISBN 978-0814141410
****UNLIMITED ACCESS ELECTRONICALLY****
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=3586373&site=ehost-live&scope=site&ebv=EK&ppid=Page_-_1

- \$59** Diversi, Marcelo, & Moreira, Claudio. (2009). ***Betweener talk: Decolonizing knowledge production, pedagogy, and praxis.*** Routledge.
****UNLIMITED ACCESS ELECTRONICALLY****
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=398659&site=ehost-live&scope=site&ebv=EB&ppid=pp_Cover
- \$0** Gurevich, Andy. (2023). ***Culturally responsive composition: A writer's handbook.*** MHCC Library Press.
****UNLIMITED ACCESS ELECTRONICALLY**** <https://mhcc.pressbooks.pub/culturallyresponsivecomposition/>
- \$50** Prinz, Patricia, & Arnbjörndóttir, Birna. (2021). ***The art and architecture of academic writing.*** John Benjamins Publications. ISBN 978-9027207517
doi: <https://doi.org/10.1075/z.231>
****UNLIMITED ACCESS ELECTRONICALLY****
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2996463&site=ehost-live&scope=site&ebv=EB&ppid=pp_frontcover
- \$28** Sword, Helen. (2012). ***Stylish academic writing.*** Harvard University Press. ISBN 978-0674064485.
****UNLIMITED ACCESS ELECTRONICALLY****
<https://research.ebsco.com/linkprocessor/plink?id=eb24557e-d490-3a33-882f-171ddca78c11>
- \$25** Sword, Helen. (2017). ***Air and light and time and space: How successful academics write.*** Harvard University Press. ISBN 978-0674737709.
****UNLIMITED ACCESS ELECTRONICALLY****
<https://research.ebsco.com/linkprocessor/plink?id=7bc71d5e-50a4-3897-ac74-696a543dd808>
- \$84** Van Galen, J. A. & Sablan, J. (Eds.). (2020). ***Amplified voices, intersecting identities: First-Gen PhDs navigating institutional power in early academic careers*** (Volumes 1 & 2). Brill. ISBN 978-9004445116 and 978-9004414723
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Unlimited Use Volume 2 ebook: https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2661758&site=ehost-live&scope=site&ebv=EB&ppid=pp_C
- \$123** Walton. D. (2006). ***Fundamentals of critical argumentation.*** Cambridge University Press. ISBN
****UNLIMITED ACCESS ELECTRONICALLY****
https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=148129&site=ehost-live&scope=site&ebv=EB&ppid=pp_142

Other materials, articles, and selections from other books provided in Populi online.

FOR VPRL 780 and 780-A

The VPRL 780 Regenerative Visionary Project II: Action and VPRL 790 Regenerative Visionary Project III: Reflection series of courses have independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their action generation/data gathering methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals.

These courses have independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their methodologies and methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals. Other supportive materials, articles, and selections from books provided in Populi online.

Required

- \$45** American Psychological Association. (2019). ***Publication manual of the American Psychological Association (7th ed.)***. American Psychological Association. ISBN 978-1433832178.
No college-provided electronic access available. We suggest getting the spiral bound version.
- \$52** Bloomberg, L. D., and Volpe, M. (2018). ***Completing your qualitative dissertation: A road map from beginning to end*** (4th ed.). Sage. ISBN: 978-1544336527 *LIMITED ACCESS: Available digitally through the library with limited access (6 simultaneous users)
<https://research.ebsco.com/linkprocessor/plink?id=c539210a-3ec8-3af2-b0dd-9958b1bfe585>

Other materials, articles, and book selections provided in Populi online.