



SOUTHWESTERN COLLEGE & NEW EARTH INSTITUTE



CONSCIOUSNESS-CENTERED GRADUATE SCHOOL

3960 San Felipe Road, Santa Fe, New Mexico 87507 www.swc.edu

The mission of Southwestern College is *Transforming Consciousness through Education*. This Course Schedule lists all required classes for **Summer Quarter 2026** for doctoral students in the PhD Program in Visionary Practice and Regenerative Leadership. The Spring Quarter Book List and Course Descriptions follow the Course Schedule. Tuition per quarter unit is \$835. There is an educational resource fee of \$800 per quarter of attendance.

For information on Financial Aid, contact financialaid@swc.edu

For assistance with Registration, contact collegeregistrar@swc.edu

For questions about your Program Planner, contact PhD VPRL Academic Advisor emilahdetero@swc.edu

For other support, contact PhD VPRL Program Director, annfilemyr@swc.edu or

PhD VPRL Program Coordinator, nananaya@swc.edu

REGISTRATION INFORMATION

Registration is Tuesday, May 26, 2026

IMPORTANT REGISTRATION UPDATE:

- **Students will be registered by the Registrar's office rather than self-registration.**
- Please review the courses you are registered for in your Program Planner by going to: **Populi > Info tab > Scroll down to the Program Planner field > The LAST planner is the most recent/accurate one.**
- If you would like to make a change to your planner - move to full-time, part-time, take a Leave of Absence (LOA), etc., contact the VPRL Academic Advisor at: emilahdetero@swc.edu

Summer 2026 Quarter, Monday, June 22 – Sunday, August 30

SUMMER 2026 SCHEDULE

VPRL 651-2 SELF-DIRECTED STUDY & SCHOLARLY EXPRESSION I: WRITING & CITING

\$2505/3 quarter units

Self-Directed Topic Component: SDS Faculty - Student Schedules with SDS Faculty

Scholarly Expression: Writing & Citing Component with Larry Harkcom

Wednesdays, 6/24; 7/15; 8/5, 4–5:30 pm MT

Zoom Synchronous

VPRL 660-2 INTRODUCTION TO RESEARCH METHODS: VISION SEED MAPPING TO PROJECT DESIGN

\$2505/3 quarter units

Elizabeth Oriel, PhD

Tuesdays, 6/23-8/25, 4-7 pm MT

Zoom Synchronous

VPRL 681-2 SELF-DIRECTED STUDY & SCHOLARLY EXPRESSION II: WRITING & CITING

\$2505/3 quarter units

Self-Directed Topic Component: SDS Faculty - Student schedules with SDS Faculty

Scholarly Expression: Writing & Citing Component **Asynchronous - See Populi**

Students may initiate individual meetings with Larry Harkcom as needed for Scholarly Expression.

VPRL 780 REGENERATIVE VISIONARY PROJECT II: ACTION

\$5010/6 quarter units

Wisdom Council Faculty: Midwife, Lotus, Source

Varied Schedules

Section 1 with Elizabeth Oriel, PhD, Faculty Midwife

Section 2 with Virginia Padilla-Vigil, PhD, Faculty Midwife

Section 3 with April Vogel, PhD, Faculty Midwife

Section 4 with Ann Filemyr, PhD, Faculty Midwife

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates to Wisdom Council and tri-weekly reports to Wisdom Council and VPRL Program Leadership.

VPRL 810 DISSERTATION PROPOSAL REVISION & COMPLETION

\$2505/3 quarter units

Wisdom Council Faculty: Midwife Lotus, Source

Varied Schedules

Section 1 with Marna Hauk, PhD, Faculty Midwife

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates to Wisdom Council and tri-weekly reports to Wisdom Council and VPRL Program Leadership.

VPRL 850 WRITING THE DISSERTATION II: RECOMMENDATIONS, PROPOSALS, SYNTHESIS

\$5010/6 quarter units

Wisdom Council Midwife Faculty

Varied Schedules

Section 1 with Aimee DeChambeau, PhD, Faculty midwife

Meetings with Midwife at least every other week. Three Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates to Wisdom Council and major writing to Wisdom Council.

VPRL 900 RESIDENCY III; CROSSING THE THRESHOLD

\$835/1 quarter units

Plus a \$900 Residency fee

Ann Filemyr, PhD with other faculty

Thursday, June 18, 9 am - 5 pm MT SWC Campus, Art Therapy Building

Friday, June 19, 9 am - 8 pm MT SWC Campus, Art Therapy Building

Saturday June 20, 9 am - 8 pm MT SWC Campus, Art Therapy Building

Sunday, June 21, 9 am - 12 pm MT SWC Campus, Art Therapy Building

VPRL 910 WRITING THE DISSERTATION III: REVISION, COMPLETION, REFLECTION, LAUNCH \$5010/6 quarter units

Varied Schedules

Section 1 with Elizabeth Oriel, PhD, Faculty Midwife
Section 2 with Ann Filemyr, PhD, Faculty Midwife
Section 3 with Rose Brusafarro, PhD, Faculty Midwife
Section 4 with Barbara Bickel, PhD, Faculty Midwife
Wisdom Council Faculty: Midwife, Lotus, Source

Meetings with Midwife at least every other week. Two or more Wisdom Council Meetings to include Student/Catalyst, Midwife, Lotus, and Source. Provide weekly status updates and major revisions with revision charting to Wisdom Council and VPRL Program Leadership.

**VPRL COURSE DESCRIPTIONS
SUMMER TERM 2026**

***VPRL 651-2 Self-Directed Study & Scholarly Expression I: Writing & Citing* 3 doctoral units**

This one-unit portion of the Self-Directed Study Course supports knowledge, practice, and application of scholarly writing and APA 7 style for doctoral students. Through readings, practice, and dialogue with the instructor and each other, students will refamiliarize with structural, stylistic, and tonal elements of writing within an academic context and conceptualize and carry out a plan for applying those elements to a written component of the self-directed study, with which they will be simultaneously engaged. Students will explore tools and strategies for bridging the processes of undertaking and experiencing the SDS and completing a written expression of the same, which fulfills expectations of scholarly work while preserving the spirit and quality of the SDS experiential.

***VPRL 660-2 Introduction to Research Methods: Vision Seed Mapping to Project Design* 3 doctoral units**

This course introduces both concepts and skills for designing and evaluating qualitative research. An array of qualitative research methods will be explored to help clarify and actualize each student's inquiry. We will map interconnections between positionality, ontology, epistemology, and methods, alongside research theories and approaches. With a collaborative approach, students will move from vision seed to creating a research design, which includes their research paradigm, questions, methodology, method(s) and ethics. Techniques for data collection and data analysis will be discussed and practiced, with an emphasis on developing skill in collection methods. Students will choose a research method(s) that align(s) with their research topic, theme, and question(s), and annotate previous and current research by scholars working within these methods. Each student will give a final presentation based on their written research design draft proposal. This research proposal will continue to be developed in future classes. An arts-based sequential journaling of the formation of their research design will be engaged week-to-week to contribute to their evolving vision seed.

***VPRL 681-2 Self-Directed Study & Scholarly Expression II: Writing & Citing* 3 doctoral units**

This one-unit portion of the Self-Directed Study Course supports knowledge, practice, and application of scholarly writing and APA 7 style for doctoral students. Through readings, practice, and opportunities for engagement with instructor and peer feedback on drafts, students will engage with structural, stylistic, and tonal elements of writing within an academic context and conceptualize and carry out a plan for applying those elements to a written component of the self-directed study, with which they will be simultaneously engaged. Students will apply concepts and tools from the readings, practice, and feedback to their SDS writing independently, with direct support from the instructor upon request and work toward completing a written

expression of the SDS, which fulfills expectations of scholarly work while preserving the spirit and quality of the SDS experiential.

VPRL 780 Regenerative Visionary Project II: Action

6 doctoral units

As a fruit of mindful design and supported articulation, the journey of the visionary and regenerative leader in the Southwestern program culminates in the realization of the visionary project. In this term, the student leads their regenerative visionary project enacted in the field: whether through community engagement, conducting interviews or focus groups, facilitating design charrettes, or social entrepreneurship; or through piloting a project, a systems intervention, the making of new creative work, or a self-cultivation initiative. The visionary project action process is dynamic, and by design seeks feedback, input, guidance, and/or evaluation from members of the contexting community(ies) — or from engaged participants. So, as the student enacts vision and regeneration, they expand their circles of insight. A critical dimension of the quarter of the visionary project action involves maintaining a daily fieldwork journal. The student also produces an update reporting progress, actions, and initial insights at least every three weeks for their Wisdom Council dissertation committee. The term concludes with the sharing of the fieldworking journal with their Wisdom Council, plus a final summary of action. This term of action prepares the student for the next term of reflection on their visionary project.

VPRL 810 Dissertation Proposal Revision & Completion

3 doctoral units

This course supports the student’s iterative revision and finalization of their dissertation proposal with the guidance of their Wisdom Council committee. The student will also develop and submit their Institutional Review Board proposal. The Wisdom Council dissertation committee continues to be a nexus for emerging regenerative leadership practices, facilitation skills, and agile communication. The quarter flows through four main processes and related milestones. (1) Feedback: A committee meeting focalizing feedback on the completed dissertation proposal is held within the first few weeks of the quarter. (2) Revision: The student actively engages in the dissertation proposal revision process, tracking changes responsively, and developing clarifying visualizations. By the course midpoint, the revised proposal plus revision table should be submitted to the Midwife for review, with subsequent sharing with the committee. (3) Proposal finalization: Often students find it helpful to hold a final proposal review meeting to gain sign off on their dissertation proposal. Any final outstanding changes can be agreed upon and rapidly resolved through diligent doctoral learner leadership. (4) Institutional Review Board (IRB) Research Proposal Submission. Simultaneous with further committee review and final revisions, the student will be finalizing the research design for submission to the Institutional Review Board. This IRB proposal will include the research proposal form, a brief representation of the literature review and methods, and detailed protocols and procedures for recruitment of research sites and/or participants, methods of data generation, analysis, and community review, along with other ethical considerations. Completion of the course requires the Wisdom Council signoff and successful submittal of the IRB research proposal to the Institutional Review Board. The student will also submit a final reflective paper, along with sample research memos and evidence of the ongoing research journal, summarizing evolutions and learnings from the quarter.

VPRL 850 Writing the Dissertation II: Recommendations, Proposals, Synthesis

6 doctoral units

The focus of this quarter for the emerging visionary practitioner is on translating findings and insights into proposals and recommendations. The regenerative design cycle supports place-based systems-actualizing. The recommendations and proposals of the regenerative visionary practitioner spring to life with vibrant visuals and descriptions, insightful process models, systems-embedded pathways, and/or emerging networks. Thus, the student undertakes writing Part 5, the conclusion chapter, sharing the surprises, recommendations, and the “so what” of the inquiry journey, while identifying vistas for future inquiry, fieldwork, or design. The student formulates any proposals or schemata resulting from their insight process while situating their significance. Depending on the project space, some students might include regenerative designs within their proposals and recommendations as they develop their conclusion chapter. Additionally, the student has now gained a full sense of the trajectory of their writing, insight, and proposal-making. This work prepares students to draft/revise

their Part 1, abstract and dissertation introduction, as they also continue identifying any glossary quarters and tuning their literature review. Students also undertake updating references, assembling appendices, and grooming for review, applying style guidelines as they revise and sew together their full document, responsive to ease of reading, transitions, and clarity. The aim of Writing the Dissertation II is for the student to assemble a complete draft of their dissertation (including Parts I through 5) by the end of the quarter, which they will hand off for Wisdom Council review and feedback.

VPRL 900 Residency III: Crossing the Threshold

1 doctoral unit

The third residency, Crossing the Threshold, is a four-day intensive that celebrates the movement toward conclusion of the doctoral journey. Students and their doctoral program Midwives/Coaches (chairs) come together for the final residency, which is a celebration of achievement and learning as students near completion of their dissertations. Students share their work through an extended dissertation presentation followed by community discussion and conversation. Student Catalysts offer and engage feedback from peers and faculty. In addition, they have time with their Midwives for support and direction toward completion. One residency session focuses on preparing the dissertation for publication with ProQuest. Another session focuses on a launch plan post-graduation to include mapping social and professional networks, identifying resources, and beginning the imaginal process of life after the dissertation. This session includes discussion of career services and alumni relations.

VPRL 910 Writing the Dissertation III: Revision, Completion, Reflection, Launch

6 doctoral units

The visionary and regenerative leader enters their culminating term at Southwestern with the engagement and support of their Wisdom Council, engaging in a full review and final revision of their dissertation document. The term kicks off in the first week with a meeting of the full Wisdom Council giving their feedback and markup at that time. Taking in feedback from the wisdom of their full committee, the student engages in an immersive and iterative revision, tracking and documenting changes in a table of changes for clarity and to evidence responsiveness. With the support and frequent meetings with their Midwife/Coach, the committee chair, the student creates timelines and prioritizes changes and planning for completion. By the final week of the quarter, the Wisdom Council will meet again and endorse and celebrate the final dissertation. In addition to the revised dissertation, completely ready and publishable via ProQuest, students also develop a “Launch Plan” to launch their dissertation writing and the subsequent project, practice, publication, and/or worldwork they are imagining into being. This Launch Plan will include attention to timelines, resources, and goals. It will also map the social networks and regenerative pathways to support the birth of this work into the world.

SUMMER 2026 VPRL PHD PROGRAM BOOK LIST

VPRL 651-2

SELF-DIRECTED STUDY & SCHOLARLY EXPRESSION I: WRITING & CITING (Harkcom)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing and citing portion of VPRL 651-2 will utilize these resources:

Required

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association (7th ed.)*. American Psychological Association. ISBN 978-1433832178

Other materials, articles, and selections from other books provided in Populi online.

VPRL 660

RESEARCH METHODS I: PATHWAYS OF INSIGHT (Oriell)

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association (7th ed.)*. American Psychological Association. ISBN 978-1433832178
No college-provided electronic access available. This refers to the FULL 7th edition, not the Concise Guide. We suggest getting the spiral bound version of the Full 7th edition. If you don't have this book by now, you MUST get a physical copy of it for this class.

\$0 Anderson, Rosemarie, & Braud, William. (2011). *Transforming self and others through research: Transpersonal research methods and skills for the human sciences and humanities*. State University of New York Press.

****UNLIMITED ACCESS ELECTRONICALLY**:**

https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=389523&site=ehost-live&scope=site&ebv=EB&ppid=pp_Cover

\$65 Esposito, Jennifer, & Evans-Winters, Venus. (2022). *Introduction to intersectional qualitative research*. Sage Publications. **STUDENTS MUST PURCHASE A PHYSICAL COPY OF THIS CORE TEXTBOOK.**

\$29.95 Olsen, Andrea. (2020). *Body and earth: An experiential guide*. Wesleyan University Press.
[Earlier versions will also work.] [Some chapter PDFs are available electronically.]

VPRL 681-2

SELF-DIRECTED STUDY & SCHOLARLY EXPRESSION II: WRITING & CITING

(Harkcom)

Self-Directed Study Courses have 2-units of independent lists of materials determined by the student and their Self-Directed Study Faculty reflected in the approved Course Learning Contract. The one-unit scholarly writing and citing portion of VPRL 681-2 will utilize these resources:

Required

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association (7th ed.)*. American Psychological Association. ISBN 978-1433832178

Other materials, articles, and selections from other books provided in Populi online.

VPRL 780

The VPRL 780 Regenerative Visionary Project II: Action and VPRL 790 Regenerative Visionary Project III: Reflection series of courses have independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their action generation/data gathering methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals.

VPRL 810

DISSERTATION PROPOSAL REVISION & COMPLETION

This course has independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their methodologies and methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals. Other supportive materials, articles, and selections from books provided in Populi online.

Required

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association (7th ed.)*. American Psychological Association. ISBN 978-1433832178. No college-provided electronic access available. We suggest getting the spiral bound version.

\$52 Bloomberg, L. D., and Volpe, M. (2018). *Completing your qualitative dissertation: A road map from beginning to end* (4th ed.). Sage. ISBN: 978-1544336527 *LIMITED ACCESS: Available digitally through the library with limited access (6 simultaneous users) <https://research.ebsco.com/linkprocessor/plink?id=c539210a-3ec8-3af2-b0dd-9958b1bfe585>

Other materials, articles, and book selections provided in Populi online.

VPRL 850

This course has independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their methodologies and methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals. Other supportive materials, articles, and selections from books provided in Populi online.

Required

\$45 American Psychological Association. (2019). *Publication manual of the American Psychological Association (7th ed.)*. American Psychological Association. ISBN 978-1433832178. No college-provided electronic access available. We suggest getting the spiral bound version.

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Other materials, articles, and book selections provided in Populi online.

VPRL 900

No required texts.

VPRL 910

These courses have independent lists of materials determined by the Student/Catalyst, their Midwives, and their Wisdom Councils, according to their methodologies and methods and reflected in their Approved Revised Dissertation Proposals and their Approved Regenerative Visionary Project Plans, as well as, when relevant, their Approved Institutional Review Board Proposals. Other supportive materials, articles, and selections from books provided in Populi online.

Required

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